

Angels Nursery School

113 London Road, London Road, Kettering, Northamptonshire, NN15 7PH



Inspection date

7 December 2015

Previous inspection date

18 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management and staff are totally dedicated to providing high-quality care and education for all children who attend. They successfully use self-evaluation as a powerful tool to drive continual improvement. Detailed action plans clearly identify and prioritise areas for improvement.
- Children demonstrate an extremely positive disposition towards learning. The quality of the staff's teaching is based on their superb knowledge and understanding of individual children's learning needs. This successfully supports children to make excellent progress given their starting points and capabilities.
- Children settle very quickly and receive exceptionally warm and nurturing care. They are treated with the utmost respect and as unique individuals. This supports children's emotional well-being extremely well and enables them to flourish.
- Staff act as very positive role models. Children mirror this behaviour, learn to respect each other and are gently encouraged to explore their own feelings. Older children work exceptionally well together, share resources and readily include others in their play. All children receive praise and encouragement for their efforts and achievements.
- Parents are highly valued as active contributors to their child's learning and development. There is an excellent two-way flow of information. This enables parents to become very actively involved in their children's welfare and learning, both at home and when at nursery. Parents highly praise the care and learning provided.
- Children's safety and well-being are central to everything the staff do. Partnerships with outside agencies and professionals are well embedded and highly effective. As a result, children and their families receive the support they need.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent procedures to monitor staff performance.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the owner and nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is outstanding

Management and staff demonstrate an excellent team ethos. They proactively share practice ideas and confidently implement all nursery policies and procedures. Management and staff are qualified and their ongoing professional development is extremely valued and actively encouraged. Their knowledge is reflected in the outstanding care and learning provided and contributes substantially towards the rapid progress children make. The arrangements for safeguarding are effective. Recruitment and induction procedures are vigorous. Robust strategies are in place to safeguard children. Management and staff maintain a very safe environment and know the procedures to report concerns about a child's welfare. Management is considering ways to further strengthen the already very good monitoring of staff practice, to ensure the quality of teaching remains highly effective.

Quality of teaching, learning and assessment is outstanding

Staff communicate superbly with children and show a real interest in what they have to say. They are very skilled at strengthening children's developing vocabulary as they play. Younger children are actively encouraged to join in familiar rhymes. Their animated body movements demonstrate their enjoyment. Older children confidently hold a conversation, use descriptive language to recall past events and clearly express their thoughts and feelings. They display high levels of confidence as they perform the Nativity story. Babies enthusiastically shake instruments to hear their sound and search for hidden items in the shiny, colourful tinsel. Older children confidently link letters to their sounds and take home story books to share with their parents. The outdoor area provides children with wonderful opportunities to learn outdoors. Children eagerly collect twigs and leaves in their buckets and wheelbarrows. They thoroughly enjoy mixing soil and different coloured powder paint together, before proudly placing their mixtures in the wooden oven to cook.

Personal development, behaviour and welfare are outstanding

All children form close emotional bonds with their key person and other staff. This is very effective in supporting children to feel secure and happy in the nursery. Children engage in familiar routines which establish expectations and ensure their independence is promoted very well. They confidently move around the various areas of this well-presented nursery during the day. Children delight in the opportunity to explore and investigate different activities and areas. High standards of care and hygiene practices support the personal care needs of younger children. Vigorous procedures ensure the cook and all staff are very clear about children's special dietary requirements, preferences and allergies. Children thoroughly enjoy the range of healthy meals and snack.

Outcomes for children are outstanding

Children make excellent progress in their learning in readiness for school. Robust procedures are in place to review the delivery of the education programmes and children's progress. This allows management and staff to see how children develop over time and help identify and quickly address any gaps in their learning, in a timely manner.

Setting details

Unique reference number	260734
Local authority	Northamptonshire
Inspection number	854958
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	55
Number of children on roll	97
Name of provider	Angels Nursery Limited
Date of previous inspection	18 April 2011
Telephone number	01536 519926

Angels Nursery School was registered in 2001. The nursery employs 16 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, including one member of staff with Early Years Professional status and one member of staff with Qualified Teacher Status. The nursery opens from Monday to Friday, 51 weeks a year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language, and disabled children and those with special educational needs.

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